

2012 – 2013 ARIZONA HIGHLY QUALIFIED ATTESTATION FORM SPECIAL EDUCATION: Not Teacher of Record (K-12)

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004. To be completed by Special Education Teachers who are <u>not</u> the <u>teacher of record</u>.

Name:		SSN (last 4 digits):
School:		LEA:
Teacher Work Email:		School Start Date: (mm/yyyy)
		(Date teacher first began working at this school site)
Please c	complete the following:	
1. Holds	a bachelor's degree	
	AND	
	a valid Arizona Special Education Certificate and ard	e (A.R.S. §15-502.B) – Intern, Provisional, Reciprocal
a) l	List Disability Area(s):	
	AND	
qualifi interv organ qualifi	ed teachers with consultation on the adaptate entions, or the selection of appropriate accomization skills, or reinforcing instruction the chiled in that core academic subject.	truct students, or their role is limited to providing highly ion of curricula, or the use of behavioral supports and nmodations, or assisting students with study or ild has already received from a teacher who is highly
4. Tead	ching Assignment:	<u>(s)</u>
	Disability Area(s)	# of Periods Taught in this Disability Area
If you me	et the requirements for 1, 2 and 3, under fede	eral guidelines, you are considered highly qualified .
ī	☐ Highly Qualified Teacher	☐ Non-Highly Qualified Teacher
I attest to	the factual completion of this evaluation.	
Signature o	of Teacher	Date
Printed Na.	me of Principal	
Signature o	of Principal	Date

Note: SPED Teachers that are the "teacher of record" for part of the school day must fill out an additional attestation form.